



Olga Solomontos - Kountouri
Professor in Developmental Psychology
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Profile

Dr Olga Solomontos-Kountouri is a Professor in Developmental Psychology, Head of the Master in Application of Psychology and Counseling in the Community and Head of Research and International Relations at the Theological School of the Church of Cyprus. She is an Honorary Senior Research Fellow in the Department of Institute of Education -UCL. She has a PhD on Developmental Psychology and a Master on Child Development from the Institute of Education. She is a coordinator of National Representatives and Newsletter Editor of European Association of Research on Adolescence (EARA). She is the chair of organizing the EARA Conference 2024 in Cyprus. She served as an appointed member of the Prison Council from 2016 to 2022. She develops two main research directions: The first concerns the developmental psychology of adolescence on three areas: (a) identity (b) delinquency and (c) bullying. The second line of research focusses on applied psychology on the above three areas in two target groups: (a) the education of young offenders during their imprisonment that aims at occupational and social rehabilitation and (b) the implementation of prevention and intervention programs to reduce bullying and victimization in secondary school students. With her research group implements educational intervention programs to inmates, i.e., ELMIP, CUP, SEMELI, Golden Thread, RECOMMIT. In cooperation with the Ministry of Education and the professor D. Strohmeier, she implemented the Viennese Social Competence Program -ViSC in Secondary Schools in Cyprus from 2012 to 2020. She is a member of many scientific organizations; she has many publications in scientific journals and presentations at international and local conferences.

Google Scholar 9 | Research Gate 207.3 / Scopus 7

1. Education				
Diploma	Year	Institution	Department	Title of final Project
PhD in Developmental Psychology	2006	Institute of Education, University of London, United Kingdom	School of Psychology and Human Development	«Developmental Stages, Content and Context of Adolescent Identity»
Master of Arts in Education in Child Development	1994	Institute of Education, University of London, United Kingdom	School of Psychology and Human Development	«The Identity of Greek Adolescents in England»
Diploma in Education	1991	University of London, United Kingdom	Institute of Education,	

BA (Ptychion)	1983	Pedagogical Academy of Cyprus	Department of Primary Education	
Certificate of Graduation (Apolyterion)	1980	Pancyprion Gymnasium		

2. Skills

Type	Description	Level
Languages	Greek	Mother tongue
	English	Excellent
Computers	MS Office (Word, Power Point, Excel, Publisher, Outlook)	Excellent
	Statistical Analysis: SPSS	Very good
	Teaching Tools: Moodle, Teams, Classter	Excellent

3. Employment

Employment Period		Employer	Organisation/Sector	Position
From	Until			
2022	2028	IOE-UCL	Department of Psychology & Human Development IOE- UCL.	Honorary Senior Research Fellow
2023	Today	Theological School, Church of Cyprus	Academic staff	Professor in Developmental Psychology
2018	2023	Theological School, Church of Cyprus	Academic staff	Associate Professor in Developmental Psychology
2015	2018	Theological School, Church of Cyprus	Academic staff	Assistant Professor in Developmental Psychology
2010	2015	Neapolis University, Paphos, Cyprus	School of Health and Humanity Sciences	Lecturer
2006	2010	Ministry of Education and Culture Cyprus	Primary Education	Headmaster
2001	2004	Institute of Education, University of London	Master in Child Development and Master in Child Development with Early Childhood Education	Visiting Lecturer
1988	2006	Ministry of Education and Culture Cyprus	Greek Community Schools of London	Instructor / Assistant Headmaster

1983	1988	Ministry of Education and Culture Cyprus	Primary Education	Instructor
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4. Research Programmes – Sponsorships– Funding

- 1998-2000:** **A. G. Leventis Foundation**
Scholarship from the **A. G. Leventis Foundation** to cover three years fees for my doctoral postgraduate degree at the **Institute of Education, University of London**.
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- 2000** **The Association for Professionals in Service for Adolescents (APSA)**
Funding from **The Association for Professionals in Service for Adolescents (APSA)** for the cover of the cost of travelling and collecting data for the development of my doctoral thesis.
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- 2006** **European Association for Research on Adolescence (EARA)**
Funding from the **European Association for Research on Adolescence (EARA)** for my participation at the eleventh conference of the **Society for Research on Adolescence (SRA) in San Francisco** representing the EARA student members (23 -26 March, 2006).
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- 2007** **Department of Psychology and Human Development, IoE**
The Department of Psychology covered the cost of travelling and staying in London (10 -14 November, 2007), where I was publishing out of my PhD thesis.
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- 2008** **Cyprus Ministry of Education and Culture**
Funding from the **Cyprus Ministry of Education and Culture** for my participation at the 12th conference of the **Society for Research on Adolescence (SRA) in Chicago** (5-9 March, 2008).
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- 2008** **Gender and Achievement Research Program (GARP)**
Funding from the **Gender and Achievement Research Program (GARP)** of the **Michigan University** for one week residence and collaboration with the researchers of GARP (9- 14 March, 2008).
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- 2009** **Jacobs Foundation**
Funding from **Jacobs Foundation** for my participation at the **Methodology Workshop of European Association for Research on Adolescence (EARA)** in Antalya. I had been chosen to participate in this workshop amongst many young scholars specialised in adolescence (3 – 8 March, 2009).
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- 2014** **Excellent Grant of the Upper Austrian Government**
Funding from **Upper Austrian Government** for the covering of travelling and accommodation for 8 days (1- 8 July, 2014) research collaboration with Professor Dagmar Strohmeier Research group in the University of Applied Sciences Upper Austria, Linz.
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- 2016** **Centre for Education in the Criminal Justice System –CECJS-IOE-UCL**
Funding from the **Centre for Education in the Criminal Justice System –CECJS-IOE-UCL** for the covering travelling and accommodation in London (4 – 8 July, 2016), to present in the Annual International Conference: Education for offenders - aspirational and engaging education for all.
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- 2016** **Excellent Grant of the Upper Austrian Government II**
Funding from **Upper Austrian Government** for covering the travelling and accommodation for 8 days to write an article based on our research collaboration with Professor Dagmar Strohmeier Research group in the University of Applied Sciences Upper Austria, Linz.

5. Teaching

2015 – current	BA in Theology	THEO. 130 Personal and Communication Skills THEO. 210 Theories of Psychology for the Personality (until 2019) THEO. 410 Developmental Psychology (until 2022)
2019- current	MA Application of Psychology and Counseling in the Community	APC 616 Juvenile Delinquency Coordinator to the following: APC 520 Practicum (until 2021) APC 620 & 621 Dissertation APC 617 Seminars: Special Issues of Applied Psychology in Education APC 618 Seminars: Special Issues of Applied Psychology in Community
2010 – 2015	BSc in Psychology, Neapolis University Paphos	PSYC 203 Theories of Personality PSYC 103 Psychology of Motivation PSYC 307 Experiencing Psychological Research
	MSc in Educational Psychology, Neapolis University Paphos	PSYC 605 School Context and Gender Identities in Adolescence PSYC 505 Personality: Theoretical Approaches and Development PSYC 606 Adolescence Delinquency: A Multifactorial Approach PSYC 610 Independent Research Study

6. Administrative Responsibilities

2015 – current	Theological School	Coordinator of the Master in Application of Psychology and Counseling in the Community from 2019 Director of Research and Public and International Affairs. Head of the European Research Programmes Erasmus+ KA2, KA3 and Mobility KA1 Director of Academic Affairs Chairperson of the Committee for Elections and Promotions in T.S.C.C. Assist Program Director in administration of Theological Program. Assist Director in Theological School administrative affairs. Coordination of Theological Conferences and other scientific activities. Member of Theological School Council, member of Quality Assurance Coordinator of Academic Committee, member of Administrative Committee, member of Assessment Board, coordinator of Research Committee, member of Disciplinary Committee, member of Event Organization committee. Coordinator of students' counseling and Disability Tutor.
2010 – 2015	Neapolis University Paphos	Coordinator of Erasmus+, ECTS & Diploma Supplement office. Member of NUP senate Representing NUP in the Cyprus European Office. Member of the committee for Quality Assurance and Internal Evaluation. Member of the committee of Research and International Relations of NUP. Student Liaison Officer for the School of Psychology.

	<p>Student Liaison Officer for Student Union of NUP. Coordinator of Drama Club of NUP. Disability Tutor. Collaborating in the administration of the School of Psychology.</p>
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7. Member of Research Boards and Professional Services

<p>EARA European Association for Research on Adolescence</p>	<p>I am serving as a committee member of the Executive Committee of EARA for 2018-2024. EARA newsletter editor and EARA National Representative Coordinator from November 2020 to May 2028. EARA Newsletter Chair of Organizing the 19th EARA 2024 Conference in Cyprus EARA 2024 conference in Cyprus</p> <p>I served as a research students' representative at the Executive Committee of EARA from 2002-2006. From 2006 until 2016 hold the position of the national representative of Cyprus in the biannual general assembly of EARA. EARA newsletter guest editor for 2013 Eara – European Association for Research on Adolescence (earaonline.org)</p>
<p>SRA Society for Research on Adolescence</p>	<p>Member from 2004 and contributor http://www.s-r-a.org Guest Reviewer for the Journal of Research on Adolescence</p>
<p>ISSBD International Society for Study of Behavioural Development</p>	<p>Membership committee of the ISSBD from 2006 until 2010 www.issbd.org Guest Reviewer for the International Journal of Behavioral Development</p>
<p>EADP European Association of Developmental Psychology</p>	<p>Member and associate since 2017</p>
<p>Hellenic Psychological Society</p>	<p>Member of the Hellenic Psychological Society</p>
<p>CSCA Center of the Study of Childhood and Adolescence</p>	<p>Associate (see: http://www.cscs.org.cy/)</p>
<p>EKIF Cyprus Gender Research Centre</p>	<p>Member from 2006 I was served as a Secretary of the executive committee of Cyprus Gender Research Centre from 2008-2011.I collaborated in the research group that searched and presented the research: «The representation of genders in the teaching occupation and the effects in educational matters. » http://www.ekif.org/html/project_2.html</p>
<p>Foundation Sophia Polyzoidou & Chrysiliou George Holy</p>	<p>Member from 2010</p>

Archdiocese of Cyprus	The Foundation aims to assist young prisoners (between 17-35 year of age) to create a small business after their release and to help them reintegrate into society and be honest citizens.
Cyprus Prison Council	Appointed member 2016-2018 and from 2019-2022 The Council of Ministers appointed me as a member of the Council of Prisons for the period from 1.1.2016 until the 31.12.2018 and from 31/1/2019 until the 31/1/2022.
Synaxis4 Youth Ltd	Director The company Synaxis4 Youth Ltd professes that children and adolescents who are in high risk groups should be guided and supported for a new start in their lives. To this end, the Synaxis4 Youth Ltd focuses its activities on three broad areas: 1) research, 2) prevention-intervention programs, and 3) consultation.

8. Member of Conference Organizing Committees

2010-12	Member in the Local Scientific Committee (+abstract reviewer) for organizing the 13 th Biennial Conference of EARA (European Association for Research on Adolescence), in Spetses, 2012
2014	Organizing secretary of the Scientific one-day Conference on "School Bullying: Empirical Data from Cyprus and Greece" within the European program Comenius Regio Partnership 2013 - 2015
2014	Member in the Local Scientific Committee (+abstract reviewer) for EAPRIL 2014 (European Association for Practitioner Research on Improving Learning in education and professional practice) taking place in Nicosia
2013-15	Member in the Local Organizing Committee for the 15 th Conference of Psychological Research of Hellenic Psychological Society "Psychology in Greece and the Mediterranean" taking place in Nicosia 2015
2014-2016	Member of the Organizing Committee for the 14 th Biennial Conference of EARA (European Association for Research on Adolescence) taking place in Gadiz, Spain, September 2016.
2016	Member of the Scientific committee of the 21 nd Workshop of Aggression: Socioemotional programs: Preventing aggression taking place in Oradea-Baile Felix, in Rumania, November 2016.
2017	Member of the Organizing and Scientific Committee of the 22 nd Workshop of Aggression: Contemporary perspectives on aggressive behavior: Exploring trends across the lifespan, Limassol, Cyprus, November 2017.
2018-2019	Member of the Scientific committee of the 19 th European Conference on Developmental Psychology (ECDP) in Athens, August/September 2019.
2019	Organizer of the Information night for ELMIP program with the title: <i>The offender through the lenses of theology, law and psychology. ELMIP educational program</i> , 15.2.2019 Theology School
2019-2020	Member of the Scientific Committee of European Association for Research on Adolescence for the organisation of the 17 th Biennial Conference of EARA (European Association for Research on Adolescence) in Porto, Portugal, September 2020 (on line).
2019-2022	Member of the Scientific committee of the International Society for Study of

2022	Organisation of the information evening for the Socially Excluded Youth from Media Literacy - SEMELI programme at the Theological School of the Church of Cyprus (2022, October).
2023	Member of the Scientific and Organizing Committee of the Final Conference of the Socially Excluded Youth of Media Literacy (SEMELI), European University, Cyprus (2023, May).
2022-2024	Chair of the organising and scientific committees for organising the 19th EARA Conference in Limassol, Cyprus, September 2024

9. Reviewer for Journals

Reviewer for the Journal of Research on Adolescence
 Reviewer for the International Journal of Behavioral Development
 Reviewer for the Journal of Adolescence
 Reviewer for the European Journal of Developmental Psychology
 Reviewer for the Scandinavian Journal of Psychology
 Reviewer for the International Journal of Bullying Prevention
 Reviewer for the New Directions for Child and Adolescent Development (NDCAD)
 Reviewer for Frontiers in Psychology
 Reviewer for International Journal of Intercultural Relations

10. Member of the evaluation committee for PhD award

- Christos Zenios, C. (under review). Implementing an Intervention Based on Dialogic Argumentation to Prevent Incidents of Cyber-Bullying/Victimisation. UCLAN, Cyprus.
- Papotti, N. (2022). The role of the context in ethnic bullying. Università Cattolica del Sacro Cuore
- Nikiforou, P. (2022). "Individual, parental and school factors associated with school bullying and cyberbullying in adolescence." University of Nicosia
- Christodoulou, A. (2020). «Στόχοι Επίτευξης, Αυτο-αποτελεσματικότητα, Ενδιαφέρον και Πρόβλεψη της Επίδοσης των Μαθητών στα Μαθηματικά: Συγκριτική Ανάλυση σε Κύπριους Μαθητές και Μαθητές με Μεταναστευτική Βιογραφία». University of Nicosia Pafos.

11. Grands – Contributions

Ministry of Education and Culture	<p><u>Topic:</u> Pilot implementation of Viennese Social Competence Program and evaluation in Six Gymnasiums in Cyprus (three implementation and three control schools).</p> <p><u>Period:</u> 2012-2014.</p> <p><u>Project Development:</u> Olga Solomontos-Kountouri & Dagmar Strohmeier.</p> <p><u>Partners:</u> Dr Zina Pouli-Director of Secondary Education, Dr Athina Michailedou-Director of the Cyprus Pedagogical Institute and Dr Michalis Papadopoulou-Scientific Coordinator of the Violence Observatory, and staff. Contributing by providing time of personnel (trainers), materials, access to the schools.</p>
Foundation Sophia Polyzoidou & Chrysiliou George Holy Archdiocese of Cyprus	<p><u>Topic:</u> Investigating the educational needs of young offenders in Cyprus Prison. Proposing an intervention program.</p> <p><u>Period:</u> 2012-2014.</p> <p><u>Principal investigator:</u> Olga Solomontos-Kountouri,</p> <p><u>Part-time researchers:</u> Panagiota Hatzitoffi, Elena Vasiliou</p> <p><u>Grand:</u> € 5.000</p>

Lifelong Learning Programme COMENIUS REGIO PARTNERSHIPS	<p><u>Topic:</u> Teenage bullying: Prevention and treatment in school environment of Greece and Cyprus. Includes (a) series of interventions for parents, teachers and students. (b) Large scale survey among Lyceum students in both countries looking bullying rates on immigrants and native students, as well as the mechanism that underlining bullying in relation with the above groups.</p> <p><u>Period:</u> 2013-2015.</p> <p><u>Project Development:</u> Olga Solomontos-Kountouri (NUP) & George Kormas (University of Athens)</p> <p><u>Partners:</u> 2nd Directorate of Secondary Education of Athens, Ministry of Education – District Office of Paphos, 3rd General Lyceum Iraklion Attikis, A Lyceum Archbishop Makarios III Paphos</p> <p><u>Grand:</u> € 31.850</p>
Ministry of Education and Culture	<p><u>Topic:</u> Extension and implementation of the Viennese Social Competence Program in four secondary schools in Cyprus</p> <p><u>Period:</u> 2015 - 2016</p> <p><u>Project Development:</u> Olga Solomontos-Kountouri & Dagmar Strohmeier.</p> <p><u>Trainers:</u> Dr Konstantinos Tsagkaridis, Ioanna Chatzicharalambous, Kristallo Arcadiou, Natasa Christou</p> <p><u>Partners:</u> Dr Kyprianos Louis Director of Secondary Education, under the auspices of the Minister of Education and Culture Dr Costa Kadis.</p> <p><u>Grand:</u> € 12.230</p>
Ministry of Education and Culture	<p><u>Topic:</u> Implementation of the Viennese Social Competence Program in five new secondary schools and sustaining the program in the previous four.</p> <p><u>Period:</u> 2017 - 2018</p> <p><u>Project Development:</u> Olga Solomontos-Kountouri & Dagmar Strohmeier.</p> <p><u>Trainers:</u> Dr Konstantinos Tsagkaridis, Dr Marilena Mousoulidou, Ioanna Chatzicharalambous, Kristallo Arcadiou, Natasa Christou, Panagiota Hatzitoffi</p> <p><u>Partners:</u> Dr Kyprianos Louis Director of Secondary Education, under the auspices of the Minister of Education and Culture Dr Costa Kadis.</p> <p><u>Grand:</u> €18.180 http://www.moec.gov.cy/seayp/pro_visc_index.html</p>
ELMIP JUST/2016/ ACTION GRANTS	<p><u>Topic:</u> The program Empowering Learning Models in Prison (ELMIP) aims to prevent radicalization in the Prison Department in Cyprus, which can be used in other prisons in Europe as well. The project aims at developing knowledge, skills and competences of inmates and prison staff through innovative educational programs and specialized training to prevent radicalization. At the same time, the program will reinforce the reintegration of the inmates into the society in Cyprus.</p> <p><u>Period:</u> 2018 - 2020.</p> <p><u>Project development:</u> European University Nicosia</p> <p><u>Scientific supervision:</u> Dr Marios Vryonides, Dr Olga Solomontos-Kountouri</p> <p><u>Partners:</u> ENOROS, ERCOPLAN, Prison Department</p> <p><u>Grand:</u> € 200.000</p>

Ministry of Education and Culture	<p><u>Topic:</u> Implementation of the Viennese Social Competence Program in six new secondary schools and sustaining the program in the previous.</p> <p><u>Period:</u> 2018 - 2020</p> <p><u>Project Development:</u> Olga Solomontos-Kountouri & Dagmar Strohmeier.</p> <p><u>Trainers:</u> Dr Konstantinos Tsagkaridis, Dr Marilena Mousoulidou, Ioanna Hatzicharalambous, Kristallo Arcadiou, Natasa Christou, Louiza Constantinou.</p> <p><u>Partners:</u> Dr Kyprianos Louis Director of Secondary Education, under the auspices of the Minister of Education and Culture Dr Costa Champiaouris.</p> <p><u>Grant:</u> €20.200.5</p>
ERASMUS+ KA204 - Strategic Partnerships for adult education	<p><u>Title:</u> CUP - Convicts Upskilling Pathways</p> <p><u>Period:</u> 2019 - 2022.</p> <p><u>Project Coordinator:</u> COMPAGNIA DI SAN PAOLO, Italy</p> <p><u>Partners:</u> European University of Nicosia (partner), Ministry of Justice and Public Order, Prison Department, FONDAZIONE CASA DI CARITA ARTI E MESTIERI ONLUS, Italy, Casa Circondariale Lorusso e Cutugno Torino, Italy, HumanRights360, Greece, "EPANODOS" - The Greek Centre for the Social Reintegration of Ex-offenders, PI Vught, Netherlands, TIRANTES, Netherlands, FONDAZIONE EMANUELA ZANCAN ONLUS CENTRO STUDI E RICERCA SOCIALE, Italy.</p> <p><u>Grant:</u> € 200.000</p>
ERASMUS+ Key Action (KA3) – Support for Policy Reform	<p><u>Title:</u> SEMELI Socially Excluded youth of MEdia LIteracy</p> <p><u>Period:</u> 2021 - 2023.</p> <p><u>Project Coordinator:</u> European University Nicosia (<u>Dr Marios Vryonides</u>)</p> <p><u>Partners:</u> Theological School of the Church of Cyprus (Coordinator <u>Olga Solomontos-Kountouri</u>), ENOROS Consulting Ltd, Ministry of Justice and Public Order, Prison Department, Asociatia de Terapie Familiala si de Cuplu Timisoara, Romania, EPPEA Association, Latvia, Associació Social Andròmines, Spain, Athens Lifelong Learning Institute, Greece.</p> <p><u>Grant:</u> € 400.000</p>
ERASMUS+ KA220-ADU - Strategic Partnerships for adult education	<p><u>Title:</u> The Golden Thread. The Golden Thread: Building Family Bonds and Parenting Skills as a Means to Reduce Recidivism in European Prisons</p> <p><u>Period:</u> 2022 - 2024.</p> <p><u>Project Coordinator:</u> Lodz University, Poland (Andrzej Kacprzak).</p> <p><u>Partners:</u> Theological School of the Church of Cyprus (Coordinator <u>Olga Solomontos-Kountouri</u>), Athens Lifelong Learning Institute, Greece. APROXIMAR, Cooperativa de Solidariedade Social, Lisbon, Portugal, FRAME, Poland</p> <p><u>Grant:</u> € 259.717</p>
ERASMUS+ KA220-ADU - Cooperation partnerships in adult education	<p><u>Title:</u> RECOMMIT woRksitE COMMUnIcaTion</p> <p><u>Period:</u> 2022-2024</p> <p><u>Project Coordinator:</u> Theological School of the Church of Cyprus (<u>Coordinator Olga Solomontos-Kountouri</u>)</p> <p><u>Partners:</u> UCLAN University Cyprus, ENOROS Consulting Ltd, Oradea University, Romania, "EPANODOS" - The Greek Centre for the Social Reintegration of Ex-offenders, Associació Social Andròmines, Spain.</p> <p><u>Grant:</u> €250.000</p>

12. MEMORANDUMS OF UNDERSTANDING

Memorandum of Understanding between the Foundation of Sophia Polyzoidou - Chrysiliou Georgiou, Department of Cyprus Prison & Neapolis University of Pafos	<p><u>Topic:</u> Educational, social and vocational program of reintegration of prisoners and released prisoners</p> <p><u>Period:</u> 2011 - 2013</p> <p><u>Scientific supervision:</u> Olga Solomontos-Kountouri</p> <p><u>Grand:</u> € 20.000</p>
Renewal and Extension of Memorandum of Understanding between the Foundation of Sophia Polyzoidou - Chrysiliou Georgeou, Ministry of Justice and Public Order: Department of Cyprus Prison, Ministry of Education and Culture: Secondary Technical Education & Neapolis University Paphos: Department of Psychology	<p><u>Topic:</u> Renewal and extension of the educational, social and professional program of reintegration of prisoners and released prisoners, establishment of Technical Education in Prison</p> <p><u>Period:</u> 2014 - 2017</p> <p><u>Scientific supervision:</u> Olga Solomontos-Kountouri</p> <p><u>Grand:</u> € 24.000</p>

13. Non funded research Projects

ERASMUS+ KA2 – Cooperation and Innovation for Good Practices	<p>iNDuCE-Network of schools for deaf and hearing students: Communication- Entrepreneurship - Safe and Creative Internet</p> <p><u>Period:</u> 2016 - 2017</p> <p><u>Επιστημονική επισtaσία:</u> Olga Solomontos-Kountouri, Michailina Shiakalli,</p> <p>Konstantinos Tsagkaridis, Neapolis University Paphos</p> <p><u>Project Coordinator:</u> ΔΙΟΦΑΝΤΟΣ, Research Centre of Patra</p> <p><u>Grant:</u> € 298,530</p> <p><u>Decision:</u> Είναι στη λίστα των επιλαχόντων</p>
Daphne	<p>FiDiBuS - Fighting Discriminatory Bullying in Schools: Development, Implementation and Evaluation of an European Anti-Discriminatory Bullying Program</p> <p><u>Period:</u> 2016-2018.</p> <p><u>Project Development:</u> Dr. Simona Caravita, Catholic University – Italy.</p> <p><u>Partners:</u></p> <p>Prof. Dagmar Strohmeier, University of Applied Sciences, Upper Austria, Linz</p> <p>– Austria, Prof. Antonius Cillessen, Radboud University, Nijmegen – The Netherlands, Dr Olga Solomontos-Kountouri, Neapolis University Pafos-Cyprus, Prof. R. Ortega University of Cordoba-Spain.</p> <p><u>Grant:</u> € 293.825,80</p> <p><u>Decision:</u> Εξασφάλισε την 7 θέση</p>
ERASMUS+ _KA2 - Cooperation for innovation and the	<p>CoDe Youth -Competences Development in Youth</p> <p><u>Period:</u> 2016 - 2018</p>

<p>exchange of good practices - Strategic partnerships in the field of Youth</p>	<p><u>Project Coordinator:</u> Olga Solomontos-Kountouri, Theological School of the Church of Cyprus Partners: Prof. Dagmar Strohmeier, University of Applied Sciences, Upper Austria, Linz – Austria, Prof. R. Ortega University of Cordoba-Spain, ENOROS Consultancy <u>Grant:</u> € 84,000</p>
<p>ERASMUS+ KA204 - Strategic Partnerships for adult education</p>	<p><u>Topic:</u> The Golden Thread: Building Family Bonds and Parenting Skills as a Means to Reduce Recidivism in European Prisons <u>Period:</u> 2021 - 2023. <u>Project Coordinator:</u> START.SOCIAL - Cooperativa Sócio-Educativa para Desenvolvimento Comunitário, CRL Organisation <u>Partners:</u> Theological School of the Church of Cyprus (Coordinator <u>Olga Solomontos-Kountouri</u>, Athens Lifelong Learning Institute, Greece, APROXIMAR- COOPERATIVA DE SOLIDARIEDADE SOCIAL, CRL, Portugal, MERSEYSIDE EXPANDING HORIZONS LIMITED, U.K., PRISM - PROMOZIONE INTERNAZIONALE SICILIA – MONDO, Italy, Fundacja Rozwoju Aktywnosci Miedzynarodowej i Edukacyjnej – FRAME, Poland, <u>Grant:</u> € 200.000</p>
<p>Europe for Citizens: Democratic engagement and civic participation</p>	<p><u>Topic:</u> SolidEU European Solidarity in Times of COVID-19 <u>Period:</u> 2021 - 2022. <u>Project Coordinator:</u> University of Applied Sciences Upper Austria. <u>Partners:</u> Theological School of the Church of Cyprus (Coordinator <u>Olga Solomontos-Kountouri</u>), Center of Excellence for Social Behaviour Change Communication (Albania), FH OO FORSCHU (Austria), UNIVERSITA CATTOLICA DEL SACRO CUORE (Italy), UNIVERSITETI I PRISHTINES (Kosovo), UNIVERSITATEA DIN ORADEA (Rumania), UNIVERSIDAD DE CORDOBA (Spain). <u>Grant:</u> € 150.000</p>
<p>HORIZON-CL2-2022-DEMOCRACY-01-04</p>	<p><u>Topic:</u> Edu4Future Fostering Competences for Democratic Culture through Education <u>Period:</u> 36 months <u>Coordinator:</u> <u>University of Turku Finland</u> <u>Partners:</u> Theological School of the Church of Cyprus (Coordinator <u>Olga Solomontos-Kountouri</u>), European University Cyprus, Association for Historical Dialogue and Research Cyprus, University of Surrey UK, University of Hohenheim Germany, University of Oradea Romania, University of Warmia and Mazury in Olsztyn Poland, Fondazione Intercultura Italy, University of Bologna Italy, European Federation for Intercultural Learning Belgium, Ege University Turkey, Autonomous University of Madrid Spain, Bishop Grosseteste University College Lincoln.</p>

14. Research Interests

Adolescents' Identity	<p>Development, content and context of adolescents' identity in the domains of occupation, politics, religion and gender roles.</p> <p>Parents' influence on identity via expectations, values and attitudes.</p> <p>Identity in relation with bullying and offending</p> <p>Religious Identity and Religiosity</p>
Bullying	<p>Reducing bullying and victimization in Cyprus schools. Implementation and evaluation of a prevention intervention anti-bullying program in Cyprus schools.</p> <p>Teachers' handling of bullying cases.</p> <p>Bullying mechanisms amongst immigrant and native students.</p> <p>Identities of bullies, bullies/victims, victims and uninvolved adolescents.</p> <p>Social competences amongst bully, victims, bully-victims and uninvolved adolescents.</p> <p>Successful elements of bullying prevention intervention programmes</p> <p>Bullying and Victimization in the army</p>
Young offenders	<p>Educational and occupational needs of young offenders. Identity process of young offenders in the period of imprisonment.</p> <p>Imprisonment of young offenders: the effects on identity development.</p> <p>Identity of young male and female offenders.</p> <p>Processes of young offenders' reintegration</p> <p>Developing of soft, basic, technical and media literacy skills amongst young offenders and effects on desistance.</p> <p>Developing parental skills and occupational skills amongst offenders</p> <p>Training prison staff on how to support offenders reintegration</p>

15. Publications

1. Publications in peer reviewed Journals

Jovanović, V. et al. (2023). The Coronavirus Anxiety Scale: Cross-National Measurement Invariance and Convergent Validity Evidence American Psychological Association, ISSN: 1040-3590 <https://doi.org/10.1037/pas000127>

Karakulak, A., et al. (2023). Empathy, Fear of Disease and Support for COVID-19 Containment Behaviors: Evidence from 34 Countries on the Moderating Role of Governmental Trust. *Research Square*. DOI: [10.21203/rs.3.rs-2412449/v1](https://doi.org/10.21203/rs.3.rs-2412449/v1)

Hensums, M., Mooij, B., Kuijper, C. S., BIRC*, Fekkes, M. & Overbeek, G. (2022). What Works for Whom in School-Based Anti-bullying Interventions? An Individual Participant Data Meta-analysis. *Prevention Science* <https://doi.org/10.1007/s11121-022-01387-z>

*BIRC: the anti-Bullying Interventions Research Consortium– participating PIs (and co-authors of this manuscript) are, in alphabetical order: Donna Cross, Ann DeSmet, Claire F. Garandeanu, Katja Joronen, Bonnie Leadbeater, Ersilia Menesini, Benedetta Emanuela Palladino, Christina Salmivalli, Olga Solomontos-Kountouri, and René Veenstra

Strohmeier, D., Solomontos-Kountouri, O., Burger, C & Doğan, A. (2021). Cross-National evaluation of the ViSC social competence programme: Effects on teachers. *European Journal of Developmental Psychology*. <https://doi.org/10.1080/17405629.2021.1880386>

- Strohmeier, D., & Solomontos-Kountouri, O. (2021). The need to belong as motive for (cyber)bullying and aggressive behavior among immigrant adolescents in Cyprus. *New Directions for Child and Adolescent Development*, 176, 1-20. DOI: 10.1002/cad.20418
- Strohmeier, D., Solomontos-Kountouri, O., Burger, C., & Doğan, A. (2021): Cross-National evaluation of the ViSC social competence programme: Effects on teachers, *European Journal of Developmental Psychology*. <https://doi.org/10.1080/17405629.2021.1880386>
- Solomontos-Kountouri, O. & Strohmeier, D. (2018). The ViSC Program: How Do Bullies, Victims, Bully-Victims and Uninvolved Adolescents Perceive the Program Activities? *International Journal of Developmental Science*, 12(3-4), 159-168. DOI 10.3233/DEV-180254
- Stavrinides, P., Fanti, K., Charalampous, K., Demetriou, C., Hadjicharalambous, M. Z., & Solomontos-Kountouri, O. (2018). Contemporary Perspectives on Aggressive Behavior: Exploring Trends across the Lifespan--Brief Report. *International Journal of Developmental Science*, 12, 169-171. <https://doi.org/10.3233/DEV-189002>
- Solomontos-Kountouri, O., Tsagkaridis, K., Gradinger, P., & Strohmeier, D. (2017). Academic, socio-emotional and demographic characteristics of adolescents involved in traditional bullying, cyberbullying, or both: Looking at variables and persons. *International Journal of Developmental Science*, 11, (1-2), 19-30. DOI: 10.3233/DEV-17219
- Solomontos-Kountouri, O., Gradinger, P., Yanagida, T., & Strohmeier, D. (2016). The implementation and evaluation of the ViSC program in Cyprus: Challenges of cross-national dissemination and evaluation results. *European Journal of Developmental Psychology*, 13 (6), 737-755. DOI: 10.1080/17405629.2015.1136618
- Yanagida, T., Gradinger, P., Strohmeier, D., Solomontos-Kountouri, O., & Trip, S., & Bora, C. (2016). Cross-national prevalence of traditional bullying, traditional victimization, cyberbullying and cyber-victimization: Comparing single-item and multiple-item approaches of measurement. *International Journal of Developmental Science*, 10, 21–32. DOI: 10.3233/DEV-150173
- Solomontos-Kountouri, O. & Hatzitofi, P. (2016). Past, present, emergent and future identity of young inmates. *Journal of Adolescence*, 47, 119-124.
- Solomontos-Kountouri, O., Shiakalli, M., & Yiallourous, P. (2013). Is it important to know students' perceived value of mathematics? *Mediterranean Journal for Research in Mathematics Education*, 12 (1-2) 23-37
- Solomontos-Kountouri, O. & Hurry, J. (2008). Political, religious and occupational identities in context: Challenging Identity Status Paradigm. *Journal of Adolescence*, 31 (2), 241-258.

2. Chapters in books

- Strohmeier, D., Solomontos-Kountouri, O., Trip, S., Doğan, A., & Arënliu A. (2021). International Implementation of the ViSC Social Competence Program in Cyprus, Romania, Turkey, and Kosovo. In P. K. Smith, & J. O'Higgins Norman. *Handbook on Bullying*. Volume 2 (pp. 450-468). Hoboken, NJ: Wiley.
- Strohmeier, D., Stefanek, E., Yanagida, T., & Solomontos-Kountouri, O. (2020). Fostering Cross-Cultural Friendships with the ViSC Anti-Bullying Program. In D. Güngör & Strohmeier, D. (eds.), *Contextualizing Immigrant Resilience: Cultural and Acculturation Perspectives* (pp.227-245). Springer, Cham.
- Solomontos-Kountouri, O., Gradinger, P., Yanagida, T., & Strohmeier, D. (2018). The implementation and evaluation of the ViSC program in Cyprus: Challenges of cross-national dissemination and evaluation results. In D. Strohmeier, Wagner, P. & Schober, B. (eds.), *Bildung Psychology: Theory and Practice of Use Inspired Basic Research* (pp. 112-130). London: Taylor & Francis.

3. Articles under review

Strohmeier, D., Solomontos-Kountouri, O. & Maroulli, I. (under review). Explaining the Happiness Gap of Immigrant Youth in Cyprus. *International Journal of Developmental Science, Journal of Happiness Studies*

4. Articles under preparation

Solomontos-Kountouri, O., Vryonides, M., & Televantou, I. (). *Empowering Learning Models in Prison (ELMIP): A socio-ecological approach in training both inmates and prison guards.*

Solomontos-Kountouri, O. & Hadjicharalambous, I. (). *Engagement in education during imprisonment: What are the benefits according to young inmates?*

Solomontos-Kountouri, O. & Strohmeier D. (). *Identity and bullying in adolescence.*

Solomontos-Kountouri, O. (). *Adolescents' occupational identity choices in the light of convergence and / or divergence of parental expectations.*

Solomontos-Kountouri, O. & Strohmeier, D. (). *Effects of the ViSC Program to Foster Social Competences amongst Adolescents and to Protect from Bullying.*

Solomontos-Kountouri, O., Petridou, M., Sikki, M. Xinari, C., & Vryonides, M., (). *Socially Excluded Youth of Media Literacy (SEMELI): Promoting ICT skills and Media Literacy in young inmates.*

Petridou M., Solomontos-Kountouri, O., & Vryonides, M. (). *The effectiveness of Convict Upskilling Pathway (CUP) in Cyprus Prison Department: Inmates' training for enhancing technical, basic, and soft skills.*

Solomontos-Kountouri, O. & Yanagita, T. (). *Does religiosity promote prosocial behaviour and voluntarism?*

Solomontos-Kountouri, O. & D' Urso G. (). *Is bullying a pathway to delinquency?*

Μιχαήλ, Α., Λεονταρή, Α., & Σολομώντος-Κουντούρη, Ο. (). *Η Διαμόρφωση της Ταυτότητας και των Δυνητικών Εαυτών στην Εφηβεία: Η σχέση τους με το Άγχος, την Κατάθλιψη και το Στρες.*

Σολομώντος-Κουντούρη, Ο., Τελεβάντου Ι., & Νεοφύτου, Ρ. (). *Θρησκευτικότητα και Θρησκευτική Ταυτότητα: Η σχέση τους με την επίδραση από τους συνομηλίκους και την παραβατική συμπεριφορά.*

5. Books and Monographs

Σολομώντος-Κουντούρη, Ο., Τοφαρίδου, Ι., Ξυναρή, Χ., Τσαγκαρίδης Κ., & Sau, N. (2023). *Socially Excluded youth of Media Literacy: Πρόγραμμα σπουδών ψηφιακών δεξιοτήτων και δεξιοτήτων γραμματισμού στα μέσα ενημέρωσης για νεαρούς κρατούμενους.* Λευκωσία: SEMELI

Solomontos- Kountouri, O., Tofaridou, I., Xinari C., Tsagaridis K., & Sau, N. (2023). *Socially Excluded youth oi Media Literacy: Program of Study for ICT and Media Literacy Skills for Young Detainees.* Nicosia: SEMELI

Σολομώντος-Κουντούρη, Ο. (Εκ.) (2019). *Empowering Learning Models in Prison: Οδηγός Εκπαίδευσης Κρατουμένων.* Λευκωσία: ELMIP

Solomontos- Kountouri, O. (Ed) (2019). *Empowering Learning Models in Prison: Program for Detainees' Training.* Nicosia: ELMIP
Strohmeier, D., & Σολομώντος-Κουντούρη, Ο. (2014). *Πρόγραμμα για την ανάπτυξη κοινωνικών και διαπολιτισμικών δεξιοτήτων και μείωσης του εκφοβισμού: Viennese Social Competence Program, προσαρμοσμένο στα Ελληνικά.* Λευκωσία: Wide Wings, ISBN 978-9963-2032-0-8.

- Σολομώντος-Κουντούρη, Ό., & Strohmeier, D. (2014). *Αναφορά για την Πιλοτική Εφαρμογή και την Αξιολόγηση του προγράμματος Viennese Social Competence Program σε Γυμνάσια της Κύπρου*. Λευκωσία: Wide Wings.
- Σολομώντος-Κουντούρη, Ό., Χατζηττοφή, Π. και Βασιλείου, Έ. (2014) *Εκπαιδευτικές ανάγκες των νεαρών κρατουμένων στο Τμήμα Φυλακών Κύπρου: Έρευνα και Αναφορά*. Λευκωσία: Ίδρυμα Σοφίας Πολυζωίδου –Χρυσηλίου Γεωργίου.
- Solomontos-Kountouri, O. (2006). *Developmental stages, content and context of adolescent identity*. Institute of Education. London: University of London.
- Σολομώντος-Κουντούρη, Ό. (2003). *Αναλυτικό πρόγραμμα Προδημοτικής Εκπαίδευσης για τα Νηπιαγωγεία και τις Προδημοτικές της Ομογένειας στο Η. Β.*, Λονδίνο, ISBN 9963-8635-2-
- Σολομώντος-Κουντούρη, Ό. (2002). *Αναλυτικό Κοινωνικών Θεμάτων*. Λονδίνο, ISBN 9963-8635-1-5
- Σολομώντος-Κουντούρη, Ό. (2001). *Αναλυτικό Πρόγραμμα και Διδακτικές Προσεγγίσεις για το μάθημα των Ελληνικών στις τάξεις του Δημοτικού των Ελληνικών Παροικιακών Σχολείων*. Λονδίνο: Ελληνικό Σχολείο Αγίου Δημητρίου, ISBN 9963-8635-0-7
- Βραχμίδου, Ε., Παυλίδης, Π., Σολομώντος-Κουντούρη, Ό. (1995). *Οδηγός για τη διδασκαλία των Νέων Ελληνικών*. Λονδίνο: Ελληνικά Σχολεία Αποστόλου Βαρνάβα.

6. Publications in (non-peer reviewed) Journals

- Solomontos-Kountouri, O. Hurry, J. and Peck, C. S. (2015). *Beyond Identity Statuses: Political Identity Types in Context*. Working paper.
- Κωνσταντίνου, Γ., Τσούκκα, Α., Χαραλάμπους, Ι. & Σολομώντος-Κουντούρη, Ό. (2014). Η Συμβολή του Άντρα και της Γυναίκας στη Σημερινή Οικογένεια στην Κύπρο. *Review of Decentralization and Local Government and Regional Development*, Vol. 74.
- Strohmeier, D., Solomontos-Kountouri, O. (May, 2013). Evidence Based Bullying Prevention Programs: The Challenges of Cross-National Dissemination. *EARA Newsletter*, 2-17.

7. EARA Newsletter Editor

- EARA Newsletter May 2023 on " Adolescent development in the context of socioeconomic inequality "
- EARA Newsletter November 2022 on "Adolescents' Digital Life"
- EARA Newsletter May 2022 on " Migrant Youth Integration & Empowerment (MIMY) "
- EARA Newsletter November 2021 on " XVIII EARA conference in Dublin"
- EARA Newsletter May 2021 on "Adolescents during Covid-19 pandemic"
- EARA Newsletter November 2020 on "XVII EARA conference in Oporto"

8. Presentations in peer reviewed Conference

2023

- Solomontos-Kountouri, O., Strohmeier, D. & Maroulli, I. (2023, August). *Explaining the Happiness Gap of Immigrant Youth in Cyprus*. Paper presented in the 21st European Conference on Developmental Psychology, Turku, Finland.
- Petridou M., Solomontos-Kountouri, O., & Vryonides, M. (2023, July). *The effectiveness of Convict Upskilling Pathway (CUP) in Cyprus Prison Department: Inmates' training for enhancing technical, basic, and soft skills*. Paper presented in the Association for Contextual Behavioral Sciences (ACBS) World Conference, Nicosia, Cyprus.

2022

- Μιχαήλ, Λ., Λεονταρή, Α., Τσαγκαρίδης, Κ. & Σολομώντος-Κουντούρη, Ο. (2022, Νοέμβριος). *Η Διαμόρφωση της Ταυτότητας και των Δυνητικών Εαυτών στην Εφηβεία: Η σχέση τους με το Άγχος, την Κατάθλιψη και το Στρες*. Προφορική ερευνητική ανακοίνωση στο 3^ο Πανελλήνιο Συνέδριο Σχολικής Ψυχολογίας, Θεσσαλονίκη, Ελλάδα.
- Solomontos-Kountouri, O. (2022, August). “*The quest for desistance: implementing educational programs for young inmates to enhance their identity and to enable healthy social bonds*.” Symposium (organizer, discussant: Jane Hurry) presented at the 18th Conference of the European Association for Research on Adolescence (EARA), Dublin, Ireland.
- Hadjicharalambous, I. & Solomontos-Kountouri, O. (2022, August). *Engagement in education during imprisonment: What are the benefits according to young inmates?* Paper presented at the 18th Conference of the European Association for Research on Adolescence (EARA), Dublin, Ireland.
- Vryonides, M., Televantou, I., & Solomontos-Kountouri, O. (2022, August). *Empowering Learning Models in Prison (ELMIP): A socio-ecological approach in training both inmates and prison guards*. Paper presented at the 18th Conference of the European Association for Research on Adolescence (EARA), Dublin, Ireland.
- Petridou, M., Vryonides, M., & Solomontos-Kountouri, O. (2022, August). *Convict Upskills Pathway (CUP) in Cyprus Prison: Technical, basic and soft skills training for inmates’ reintegration in the labor market and society*. Paper presented at the 18th Conference of the European Association for Research on Adolescence (EARA), Dublin, Ireland.
- Solomontos-Kountouri, O., Xinari, C., & Vryonides, M., (2022, August). *Socially Excluded Youth of Media Literacy (SEMELI): Promoting ICT skills and Media Literacy in young inmates*. Paper presented at the 18th Conference of the European Association for Research on Adolescence (EARA), Dublin, Ireland.
- Solomontos-Kountouri, O., Michael, L., Tsagkaridis, K., & Leontari, A. (2022, June). *The relation among possible selves, identity dimensions and anxiety/depression in adolescence*. Poster presented in the 26th Biennial Meeting of the International Society for the study of Behavioural Development (ISSBD), Rhodes, Greece.

2021

- Solomontos-Kountouri, O., Televantou, I., & Vryonides, M. (2021, September). *Empowering Learning Models in Prison ELMIP: A program motivates identity transition in inmates*. Paper presented in the 20th European Conference on Developmental Psychology, (online) Austria, Poland, Norway.
- Solomontos-Kountouri, O. & Strohmeier, D. (2021, July). *The cross national implementation of ViSC Program: The case of Cyprus*. Paper presented in the 42nd International School Psychology Association-ISPA, Nicosia, Athens, Cyprus.

2020

- Solomontos-Kountouri, O. (2020, September). *Adolescents’ occupational identity choices in the light of convergence and / or divergence of parental expectations*. Paper presented in the XVII Conference of the European Association for Research on Adolescence (EARA), (online) Porto, Portugal.

2019

- Solomontos-Kountouri, O. & Strohmeier, D. (2019, September). *The ViSC Program in Cyprus: Implementation, Evaluation, Sustainability*. Paper presented in the 19th European Conference on Developmental Psychology, Athens, Greece.

2018

Solomontos-Kountouri, O. & Strohmeier, D. (2018, September). *Effects of the ViSC Program to Foster Social Competences amongst Adolescents and to Protect from Bullying*. Paper presented in the XVIth Conference of the European Association for Research on Adolescence (EARA), Ghent, Belgium

2017

Solomontos-Kountouri, O. & Strohmeier, D. (2017, November). *The ViSC Program: Improving social competences amongst bullies, victims, bully-victims and uninvolved adolescents*. Paper presented in the 22nd Workshop of Aggression: Contemporary Perspectives on Aggressive Behaviour, Limassol, Cyprus

Solomontos-Kountouri, O., Dogan, A. & Strohmeier, D. (2017, August). *Cross-national evaluation of the ViSC anti-bullying program: The effects on teachers*. Paper presented in the 18th European Conference on Developmental Psychology, Utrecht, Netherlands.

Solomontos-Kountouri, O., Mousoulidou, M. & Georgiades, A. (2017, May). *The impact of imprisonment on adolescent boys' and girls' identity*. Poster presented in the 24th Annual Conference of the International Society for Research on Identity, Groningen, Netherlands.

Burger, C., Solomontos-Kountouri, O., Dogan, A., & Strohmeier, D. (2017, July). *The impact of the ViSC bullying prevention program on school teachers: Longitudinal data from Austria, Cyprus and Turkey*. Paper presented in the 15th European Congress of Psychology: Psychology Addressing Society's Greatest Challenges, Amsterdam, Holland.

2016

Solomontos-Kountouri, O., Tsagkaridis, K., Gradinger, P. & Strohmeier, D. (2016, November). *Socioeconomic, psychosocial and school profiling differentiates cyber from traditional bullying and victimization*. Paper presented in the XXIth Workshop Aggression: Socio-emotional programs: Preventing Aggression, Oradea, Romania.

Σολομώντος-Κουντούρη, Ό. και Χατζηττοφή, Π. (2016, Νοέμβριος). *Παρελθοντικές, Παροντικές, Αναδυόμενες και Μελλοντικές Ταυτότητες των Νεαρών Κρατουμένων των Κεντρικών Φυλακών της Κύπρου*. Προφορική ερευνητική ανακοίνωση στο 6ο Πανελλήνιο Συνέδριο Συμβουλευτικής Ψυχολογίας, Αθήνα, Ελλάδα.

Solomontos-Kountouri, & Tsoukka, A. (2016, September). *Identity and bullying in adolescence*. Paper presented in the XVth Conference of the European Association for Research on Adolescence (EARA), Gadiz, Spain.

Hadjicharalambous, I., & Solomontos-Kountouri, (September, 2016). *Engagement in education during imprisonment: What are the benefits according to young inmates?* Paper presented in the XVth Conference of the European Association for Research on Adolescence (EARA), Gadiz, Spain.

Solomontos-Kountouri, O., Strohmeier, D., & Demetriou, D. (2016, September). *Do immigrant and native adolescents have the same motives in bullying others?* Paper presented in the XVth Conference of the European Association for Research on Adolescence (EARA), Gadiz, Spain.

Solomontos-Kountouri, O., Strohmeier, D., & Gradinger, P. (2016, September). *Evaluation Results of the ViSC Program in Austria and Cyprus: Teacher's Role*. Paper presented in the XVth Conference of the European Association for Research on Adolescence (EARA), Gadiz, Spain.

Solomontos-Kountouri, O., Hadjicharalambous, I., & Hurry, J. (July, 2016). *Engagement in education during imprisonment: What are the benefits according to young inmates?* Paper presented in the Annual international conference of the Centre for Education in the Criminal Justice System – Education for offenders - aspirational and engaging education for all. IOE – UCL, London, UK.

Yanagida, T., Strohmeier D., Gradinger P., Trip S., Bora C., Solomontos-Kountouri O., & Dogan A. (July, 2016). *Evidence-based bullying prevention in schools: Cross-national implementation and evaluation of the ViSC Social Competence Program*. Paper presented at the 24th Conference of International Society for Study of Behavioural Development (ISSBD), Vilnius, Lithuania.

Yanagida, T., Gradinger, P., Strohmeier, D., Solomontos-Kountouri, O., & Trip, S., & Bora, C. (2016). *Cross-national prevalence of traditional bullying, and cyberbullying: Comparing single-item and multiple-item approaches of measurement*. Paper presented at the 24th Conference of International Society for Study of Behavioural Development (ISSBD), Vilnius, Lithuania.

Σολομώντος – Κουντούρη, Ο., & Τσούκκα. Α. (Μάρτιος 2016). *Ταυτότητα Εφήβων και Σχολικός Εκφοβισμός στο Συγκείμενο της Κύπρου*. Προφορική ερευνητική ανακοίνωση στο 2ο Πανελλήνιο Συνέδριο Ψυχολογίας Κύπρου, Λευκωσία, Κύπρος.

2015

Solomontos-Kountouri, O., Demetriou, D., & Strohmeier, D. (November, 2015). *Bullying, Aggression and Victimization among Cypriot and Immigrant Adolescents: The Role of Proactive and Reactive Aggressiveness*. Paper presented in the XXth Workshop Aggression: Future Challenges of Aggression Research, Linz, Austria.

Yanagida, T., Gradinger, P., Strohmeier, D., Solomontos-Kountouri, O., Trip, S. & Bora, C. (November, 2015). *Cross-National Differences in Prevalence in Bullying and Victimization among Austrian, Cypriot and Romanian Adolescents: Single-Item and Multiple-Item Approaches of Measurement*. Paper presented in the XXth Workshop Aggression: Future Challenges of Aggression Research, Linz, Austria.

Strohmeier, D., Solomontos-Kountouri, O. & Gradinger, P. (2015, May). *Evidence Based Bullying Prevention: Evaluation Results of the ViSC Program in Austria and Cyprus*. Paper presented in the VI World Congress on School Violence and Public Well Being: From Violence to School Well-being. Lima, Perou.

Σολομώντος-Κουντούρη, Ό., Τσαγκαρίδης, Κ., Strohmeier, D., & Gradinger, P. (2015, Μάιος). *Κοινωνικοοικονομικό, ψυχοκοινωνικό και σχολικό προφίλ ως προβλεπτικοί παράγοντες διαφορετικών ειδών επιθετικότητας και εκφοβισμού και του ρόλου των εμπλεκόμενων*. Προφορική ερευνητική ανακοίνωση στο 15ο Πανελλήνιο Συνέδριο της Ελληνικής Ψυχολογίας Εταιρείας, Λευκωσία, Κύπρος.

Σολομώντος-Κουντούρη, Ο. & Strohmeier, D., (2015, Μάιος). *Η πιλοτική εφαρμογή και η αξιολόγηση του Viennese Social Competence Program (ViSC) σε Γυμνάσια της Κύπρου*. Προφορική ερευνητική ανακοίνωση στο 15ο Πανελλήνιο Συνέδριο της Ελληνικής Ψυχολογίας Εταιρείας, Λευκωσία, Κύπρος.

Αθηναδώρου, Μ., Μίτα, Ρ., Σταυρή, Μ. & Σολομώντος-Κουντούρη Ό. (2015, Μάιος). *Ο ρόλος του/της Εκπαιδευτικού της Προσχολικής Εκπαίδευσης στην αναπαραγωγή των στερεοτύπων του φύλου κατά τη διάρκεια του παιδικού παιχνιδιού*. Προφορική ερευνητική ανακοίνωση στο 15ο Πανελλήνιο Συνέδριο της Ελληνικής Ψυχολογίας Εταιρείας, Λευκωσία, Κύπρος.

Δημητρίου, Κ., Essau, C., Σολομώντος-Κουντούρη, Ο., Gilvarry, C., & Χαραλάμπους, Α. (2015, Μάιος). *Η επιρροή της σχέσης εφήβου και παιδιού στην ψυχική υγεία του εφήβου*. Αφίσα στο 15ο Πανελλήνιο Συνέδριο της Ελληνικής Ψυχολογίας Εταιρείας, Λευκωσία, Κύπρος.

2014

Strohmeier, D., Solomontos-Kountouri, O. & Gradinger, P. (2014, October) *Tackling bullying in Cypriote schools during the big economic crisis: Implementation and evaluation of the ViSC Social Competence Program*. Poster presented in SRCD Special Topic Meeting: Positive Youth Development (PYD) in the Context of the Global Recession. Prague, Czech Republic.

Solomontos-Kountouri, O., Hatzitoffi, P., Vasiliou, E., (2014, September). *Past, present, emergent and future identity of young inmates*. Paper presented at the 14th Conference of the European Association for Research on Adolescence (EARA), Cesme/Izmir, Turkey.

Solomontos-Kountouri, O., Strohmeier, D., Gradinger, P., & Yanagida, T., (2014, September). *The Implementation and Evaluation of the ViSC Program in Cyprus*. Paper presented at the 14th Conference of the European Association for Research on Adolescence (EARA), Cesme/Izmir, Turkey.

2013

Σολομώντος-Κουντούρη, Ό., Χατζηττοφή, Π. και Βασιλείου, Έ. (2013, Ιούλιος). *Περίοδος φυλάκισης νεαρών παραβατών: Χάσιμο χρόνου ή μια δεύτερη ευκαιρία;* Προφορική ερευνητική ανακοίνωση στο 1^ο Πανελλήνιο Συνέδριο Ψυχολογίας Κύπρου, Λευκωσία, Κύπρος.

2012

Solomontos-Kountouri, O., Shiakalli, M., and Yiallourous, P. (2012, September). *Is it Important to Know How Students Value Mathematics?* Paper presented in East meets West Congress (EARWEST2012), Nicosia, Cyprus.

Solomontos-Kountouri, O. (2012, August). *Adolescents' identities in the light of convergence and/or divergence of parental expectations*. Paper presented at the 13th Conference of the European Association for Research on Adolescence (EARA), Spetses, Greece.

Solomontos-Kountouri, O. (2012, August). *New directions in qualitative research: Examining normal and abnormal development and relationships in adolescence*. Symposium (organizer and convenor) presented at the 13th Conference of the European Association for Research on Adolescence (EARA), Spetses, Greece.

2008

Solomontos-Kountouri, O. (2008, July). *Gender-roles identity, gender differences and the cultural significance*. Poster presented at the 20th Conference of International Society for Study of Behavioural Development (ISSBD), Wurzburg, Germany.

Solomontos-Kountouri, O. (2008, May). *Occupational identity types of Greek Cypriot adolescents in context*. Paper presented at the 11th Conference of the European Association for Research on Adolescence (EARA), Turin, Italy.

Solomontos-Kountouri, O. (2008, March). *The Effects of Macro-, Meso-, and Micro-Context on Religious Identity Content of Greek Cypriot Christian Orthodox Adolescents*. Poster presented at the 12th Conference of in Society for Research on Adolescence (SRA), Chicago, USA.

2007

Solomontos-Kountouri, O. (2007, May). *The Political identity of Greek Cypriot adolescents: Does context matter?* Paper presented at the Conference of the International Sociological Association (ISA), Nicosia, Cyprus.

2006

Solomontos-Kountouri, O. (2006, May). *The complexity of adolescent identity*. In W. Beyers and J. Kroger (Chairs). *The dynamics of identity formation during adolescence: Variations across time and domain*. Paper presented at the 10th Conference of the European Association for Research on Adolescence (EARA), Antalya, Turkey.

Solomontos-Kountouri, O. (2006, March). *Beyond Identity Statuses: Political Identity as a Complex System*. Poster presented at the 11th Conference of in Society for Research on Adolescence (SRA), San Francisco, USA.

2004

- Solomontos-Kountouri, O. (2004, May). *Occupational identity occupational values and gender differences in adolescence*. Paper presented at 9th Conference of the European Association for Research on Adolescence (EARA), Porto, Portugal.
- Solomontos-Kountouri, O. (2004, March). *The heterogeneity of identity development in adolescents. In ego and identity development poster session*. Poster presented at the 10th Conference of in Society for Research on Adolescence (SRA), Baltimore, USA.

2002

- Solomontos-Kountouri, O. (2002, September). *Political Identity of Adolescents*. Paper presented at 8th Conference of the European Association for Research on Adolescence (EARA), Oxford, UK.
- Solomontos-Kountouri, O. (2002, July). *The multiplicity of values, the gender difference and the cultural significance*. Paper presented at the Conference Young People 2002, Keele University, UK.

2001

- Solomontos-Kountouri, O. (2001, December). *The development, the content and the context of adolescents' identity*. Poster presented at the Poster Conference of Doctoral School of the Institute of Education, London, UK.
- Solomontos-Kountouri, O. (2001, July). *The development of identity in adolescents*. Paper presented at the Summer Conference of Doctoral School of the Institute of Education, London, UK.

9. Presentations in non-peer reviewed Conference

- Solomontos-Kountouri, O. (2023, May). SEMELI: Curriculum & Methodology of Digital and Media Literacy Skills for Young Detainees. SEMELI Final Conference, European University, Cyprus.
- Solomontos-Kountouri, O., Petridou, M. & Sikki, M. (2023, May). Socially Excluded Youth of Media Literacy (SEMELI): Evaluation of the Educational Program for Detainees and Prison Staff. SEMELI Final Conference, European University, Cyprus.
- Solomontos-Kountouri, O. (2022, July). Scientific evidences on the importance of education and training in Prisons. Final Conference of Convicts Upskilling Program –CUP– ERASMUS +. Title: Convicts and Employability: Lessons for Practitioners, Managers and Society. Fondazione Compagnia di San Paolo.Turin, Italy.
- Σολομώντος-Κουντούρη, Ό. (2019, Νοέμβριος). *Φιλοσοφία και υλικό έργου ELMIP*. Προφορική ερευνητική ανακοίνωση στο Τελικό Συνέδριο του Ευρωπαϊκού Προγράμματος Empowering Learning Models in Prison ELMIP –Justice Program. Ευρωπαϊκό Πανεπιστήμιο Κύπρου
- Σολομώντος-Κουντούρη, Ό. (2016, Φεβρουάριος). *Επιδημιολογία και κοινωνικό προφίλ του εκφοβισμού και της θυματοποίησης σε μαθητές/τριες Γυμνασίων και Λυκείων της Κύπρου*. Προφορική ερευνητική ανακοίνωση στην Επιστημονική Ημερίδα: Εκφοβισμός στο σχολικό περιβάλλον: Η έκταση του φαινομένου και τρόποι διαχείρισης. Επαρχιακό Γραφείο Μέσης Εκπαίδευσης Λεμεσού & Λανίτειο Λύκειο.
- Σολομώντος-Κουντούρη, Ό. (2014, Μάιος). *Επιδημιολογία και κοινωνικό προφίλ του εκφοβισμού και της θυματοποίησης στα Γυμνάσια της Κύπρου*. Προφορική ερευνητική ανακοίνωση στην Επιστημονική Ημερίδα Σχολικός Εκφοβισμός: Εμπειρικά δεδομένα από Κύπρο και Ελλάδα. Comenius Regio 2013-2015.
- Solomontos-Kountouri, O. (2013, June). *Educational Needs of Young Offenders as they have been expressed in personal interviews*. Paper presentation at the Grundvig Conference for the project: «Education for young sentence adults, Year 2, » Cyprus Department of Prison, Nicosia.

Solomontos-Kountouri, O. (2012, July). *The Implementation of a Tailored Education Program for Young Inmates*. Paper presentation at the Grundvig Conference for the project: «Education for young sentence adults, Year 1» Cyprus Department of Prison, Nicosia.

Solomontos-Kountouri, O. (2009, March). *Occupational identity types of Greek Cypriot adolescents in context: A Person-center Approach*. Paper presentation at the Methodology Workshop of European Association for Research on Adolescence (EARA), Antalya, Turkey.

10. Supervised Dissertation

Μαρία Ανδρέου (2023). *Πρόγραμμα Πρόληψης ViSC, για την Ανάπτυξη Κοινωνικών, Συναισθηματικών και Διαπολιτισμικών Δεξιοτήτων για τη Μείωση του Εκφοβισμού στο Κατηχητικό Σχολείο*. Μεταπτυχιακό, Εφαρμογές Ψυχολογίας και Συμβουλευτικής στην Κοινότητα. Θεολογική Σχολή Εκκλησίας Κύπρου. Co-supervision

Ρόδια Νεοφύτου, (2023). *Θρησκευτικότητα και Θρησκευτική Ταυτότητα: Η σχέση τους με την επίδραση από τους συνομηλίκους και την παραβατική συμπεριφορά*. Μεταπτυχιακό, Εφαρμογές Ψυχολογίας και Συμβουλευτικής στην Κοινότητα. Θεολογική Σχολή Εκκλησίας Κύπρου. Co-supervision

Δημήτρης Δυμιώτης (2022). *Επιδημιολογία και ψυχοκοινωνικό προφίλ του εκφοβισμού και της θυματοποίησης στην Εθνική Φρουρά*. Μεταπτυχιακό, Εφαρμογές Ψυχολογίας και Συμβουλευτικής στην Κοινότητα. Θεολογική Σχολή Εκκλησίας Κύπρου. Co-supervision

Χριστίνα Σκορδή (2022). *Τρίτη ηλικία και εθελοντισμός: Πλάνο μάρκετινγκ για φιλανθρωπική ΜΚΟ βασισμένο στις ψυχο-κοινωνικές ανάγκες ηλικιωμένων γυναικών*. Μεταπτυχιακό, Εφαρμογές Ψυχολογίας και Συμβουλευτικής στην Κοινότητα. Θεολογική Σχολή Εκκλησίας Κύπρου. Co-supervision

Ιωάννα Μαρουλλή (2022). *Stressful life events, school adjustment and life satisfaction of immigrant and non-immigrant high school students in Cyprus*. Μεταπτυχιακό, Εφαρμογές Ψυχολογίας και Συμβουλευτικής στην Κοινότητα. Θεολογική Σχολή Εκκλησίας Κύπρου. Co-supervision

Μάριος Ασιώτης (2022). *Θρησκευτικότητα και Πανδημία COVID-19 στον Κυπριακό Ενήλικο Πληθυσμό*. Πτυχίο Θεολογίας. Θεολογική Σχολή Εκκλησίας Κύπρου Co-supervision

Λουίζα Μιχαήλ (2021). *Η διαμόρφωση ταυτότητας και των δυνητικών εαυτών στην εφηβεία: Η σχέση τους με το άγχος και την κατάθλιψη*. Μεταπτυχιακό, Εφαρμογές Ψυχολογίας και Συμβουλευτικής στην Κοινότητα. Θεολογική Σχολή Εκκλησίας Κύπρου. Co-supervision

Αναστασία Τσούκκα (2015). *Ταυτότητα στην εφηβεία και σχολικός εκφοβισμός*. Σχολή Ψυχολογίας. Πανεπιστήμιο Νεάπολις Πάφου.

Γεωργιάδης Αλέξανδρος (2015). *Η Ταυτότητα των Εφήβων στα Σωφρονιστικά Καταστήματα*. Σχολή Ψυχολογίας. Πανεπιστήμιο Νεάπολις Πάφου.

Δημητρίου Δανάη (2015). *Εκφοβισμός, επιθετικότητα και θυματοποίηση μεταξύ Ελληνοκύπριων και μεταναστών εφήβων στην Κύπρο*. Σχολή Ψυχολογίας. Πανεπιστήμιο Νεάπολις Πάφου.

11. Invited Presentations

Solomontos-Kountouri, O. & Petridou, M. (2023, June). *The quest for desistance: implementing educational programs for young inmates to enhance their identity and to enable healthy social bonds*. Chair: Hurry J. Online presentation for the Blue Sky-Thinking Seminar 5, UCL – Center of Education and Criminal Justice, UK.

Σολομώντος-Κουντούρη, Ο. (2022, Οκτώβριος). Γενική ενημέρωση για το πρόγραμμα SEMELI και το πρόγραμμα εκπαίδευσης των κρατουμένων. Παρουσίαση στη Βραδιά Ενημέρωσης του προγράμματος Socially Excluded Youth from Media Literacy - SEMELI. Θεολογική Σχολή Εκκλησίας Κύπρου.

- Σολομώντος-Κουντούρη, Ό. (2019, Φεβρουάριος). Πρόγραμμα εκπαίδευσης κρατουμένων και πρόγραμμα εκπαίδευσης σωφρονιστικών υπαλλήλων. Παρουσίαση στη Βραδιά Ενημέρωσης του προγράμματος ELMIP, με τίτλο: Ο κρατούμενος μέσα από τα μάτια της θεολογίας, της ψυχολογίας και της νομικής. Θεολογική Σχολή Εκκλησίας Κύπρου.
- Σολομώντος-Κουντούρη, Ό. (2019, Φεβρουάριος). Εφηβείας: Ένα όμορφο αλλά όχι εύκολο ταξίδι προς την ενηλικίωση. Ομιλία σε Ημερίδα σε μαθητές και μαθήτριες Γυμνασίων και Λυκείων της Ιεράς Μητρόπολης Τριμυθούτσου.
- Σολομώντος-Κουντούρη, Ό. (2018, Ιούνιος). Πρόγραμμα Εκπαίδευσης Κρατουμένων και Πρόγραμμα Εκπαίδευσης Σωφρονιστικών Υπαλλήλων ELMIP. Ομιλία σε Ημερίδα προς σωφρονιστικούς υπαλλήλους και φοιτητές για ενημέρωση για το πρόγραμμα ELMIP. Ευρωπαϊκό Πανεπιστήμιο Κύπρου.
- Σολομώντος-Κουντούρη, Ό. (2018, Απρίλιος). Πρόγραμμα ViSC για την καλλιέργεια κοινωνικών, συναισθηματικών και διαπολιτισμικών δεξιοτήτων και τη μείωση του εκφοβισμού: Εμπειρία εφαρμογής 6 χρόνων. Ομιλία σε Διευθυντές Δευτεροβάθμιας Εκπαίδευσης Επαρχιών Αμμόχωστου και Λάρνακας, Κύπρου.
- Σολομώντος-Κουντούρη, Ό. (2016, Απρίλιος). Πρόγραμμα ViSC για την καλλιέργεια κοινωνικών, συναισθηματικών και διαπολιτισμικών δεξιοτήτων και τη μείωση του εκφοβισμού. Ομιλία σε Διευθυντές Δευτεροβάθμιας Εκπαίδευσης Επαρχιών Κύπρου.
- Σολομώντος-Κουντούρη, Ό. (2015, Οκτώβριος). Επιθετική Εκφοβιστική Συμπεριφορά: Παρέμβαση-Πρόληψη. Ομιλία σε Γυμνασιάρχες και Λυκειάρχες του Δήμου Χανίων. Οργανωτές Εκπαιδευτική περιφέρεια Χανίων & Λύκειο Λινόπετρας
- Solomontos-Kountouri, O. (2009, December). *Gender Equality policy in primary schools*. Invited talk to Pestalozzi Seminar on the topic: «Promoting Gender Equality in Schools: The role of school head teachers, » Cyprus Pedagogical Institute, Nicosia.
- Σολομώντος-Κουντούρη, Ό. (2008, Οκτώβριο). *Ταυτότητα στην Εφηβεία: Γονείς & Σχολείο*. Προσκεκλημένη ομιλία για τους μεταπτυχιακούς φοιτητές του προγράμματος Σχολική Συμβουλευτική και Καθοδήγηση στο μάθημα Οικογένεια και Ανάπτυξη του παιδιού (ΨΥΧ 707), Τμήμα Ψυχολογίας, Πανεπιστήμιο Κύπρου, Λευκωσία.
- Solomontos-Kountouri, O. (2005, November). *Developmental Stages, Content and Context in Adolescent Identity*. Invited talk to the academic staff and the doctoral students of the School of Psychology and Human Development, Institute of Education, London, UK.
- Solomontos-Kountouri, O. (2004, November). *The Heterogeneity in Identity Content and Identity Development in Adolescents*. Invited talk to the research staff of the Center for Research on the Wider Benefits of Learning (WBL), Institute of Education, London, UK.
- Solomontos-Kountouri, O. (2004, March). *The Heterogeneity in Identity Content and Identity Development in Adolescents*. Invited talk to the research staff and graduate students of the Gender and Achievement Research Program (GARP), Michigan University, USA.
- Solomontos-Kountouri, O. (2003, December). *Identity and Self-concept in Adolescence*. Invited talk to the Child Development graduate course at the Department of Child Development and Learning, Institute of Education, London, UK.
- Solomontos-Kountouri, O. (2002, October). *The Development, the Content and the Context of Adolescents' Identity*. Invited talk to the doctoral students of the Network for Postgraduate Research in Adolescence (NPRA), London, UK.
- Solomontos-Kountouri, O. (2002, February). *Parents and Peers*. Invited talk at the Child Development graduate course at the Department of Child Development and Learning, Institute of Education, London, UK.

Solomontos-Kountouri, O. (2002, February). *Theories of Adolescence*. Invited talk at the Child Development graduate course at the Department of Child Development and Learning, Institute of Education, London, UK.