



Angeliki Leontari

Professor Emeritus of the University of Thessaly. Subject: School Psychology

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Profile:

Dr Angeliki Leontari is Professor Emeritus of the University of Thessaly. She is a visiting Academic Staff of the School of Theology of the Church of Cyprus. She teaches for the Master Degree of Applied Psychology Program the courses of Counseling Psychology.

Her research interests include self-concept, body image, self-esteem, possible selves, motivation and children's understanding of the concept of death and the after-life.

She has taught many courses both undergraduate and postgraduate. She is the author –or co-author- of over 60 articles and book chapters in national and international scientific journals. She has participated in many Psychology Conferences in Greece and abroad. She is a member of several scientific associations, national and international.

STUDIES

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| 1985 | B.A. Honours in Psychology. University of South Africa |
| 1986 | Diploma in Child Development and Preschool Education. London University, Institute of Education. |
| 1987 | Master of Arts (MA) in Child Development. London University, Institute of Education. |
| 1992 | PhD. Title of doctoral dissertation: <i>"A study of self-concept, locus of control and causal attributions in 'special' and 'regular' class children"</i> . |

INTENSIVE TRAINING PROGRAMS

1. Coping with special needs in primary education. London University, Institute of Education. November - December 1988, London.
2. Diagnostic and teaching methods for people with special learning disabilities. National Hospital's College of Speech Sciences, September 1991-April 1992, London.
3. Intensive course for dealing with anxiety in the work place. Centre of Stress Management, June-July 1993, London.
4. Diploma in Counselling Psychology. Central School of Counselling and Therapy, 1992-1993, London.

FOREIGN LANGUAGES

English (very good)

Turkish (good)

French (understanding)

Teaching Experience in Higher Education

- 1993-1995 Visiting Lecturer at the Department of Early Childhood Education of Florina, Aristotelion University.
- 1995-99 Associate Professor at the Department of Early Childhood Education of Florina, Aristotelion University.
- 2000-2013 Professor at the Department of Early Childhood Education. University of Thessaly.

Courses taught at undergraduate level

Educational Psychology, School Psychology, Counselling Psychology, Theories of Personality.

Courses taught at postgraduate level

Counselling children and adolescents, Counselling for older people, Contemporary Learning Theories.

ADMINISTRATIVE WORK

A. At the Department of Early Childhood Education of Florina

- Member of the Senate of Aristotle University of Thessaloniki (1997-1998).
- Member of the Program of Studies Committee.

B. University of Thessaly

- Member of the Review Committee for the Study Guide (2000-2013).
- Member of the Advisory Committee for the Curriculum (2001-2002).
- Member of the preparation and publication team for the Undergraduate Study Guide (2002-2004).
- Member of the Senate (2002-2003).
- Member of the Committee for the Reform of the Undergraduate Study Program.
- Member of elected bodies for the evaluation of candidate faculty members.
- Member of the Examinations Board (2001-2013).
- Member of the Research Committee of the University of Thessaly (2008- 2009).
- Deputy Chairman of the department Early Childhood Education (2011-2013).

Research Activity

- *Timely diagnosis and confrontation of educational problems. Member of the research team, with Professor John Versey (1992-1993).*
- *Self-regulation skills in learning and problem solving in different areas of activity. Member of the research team. Funding: Research Committee of University of Thessaly (2003-2005).*
- *Formulation and evaluation of life skills programs in physical education. Member of the research team. Funding: Research Committee of University of Thessaly (2003-2005).*
- Scientific member in the Program ΕΠΕΑΕΚ Reformation of the Postgraduate Program of Studies (2002- 2008).
- Member of the Research Committee, Head of Training and Coordinator of the Regional Group of Volos for the Program ΕΠΕΑΕΚ II – 4.1.1.β «*Promoting gender equality in the transition from education to the labor market: Gender counseling and career guidance*», which was implemented by the Psychology Department of Aristotle University of Thessaloniki.
- *Achievement goals, cognitive, emotional and behavioral learning patterns (in collaboration with Eleftheria Gonida, Associate Professor in the Psychology Department of Aristotle University of Thessaloniki and Gregori Kioseoglou, Professor in the Psychology Department of Aristotle University of Thessaloniki (2004-2006).*
- *The effect of body image on the self-esteem of men and women (in collaboration with Vasili Gialama, Professor in University of Athens) (2009-2011).*

- *Teachers' perceptions and attitudes about loss*. Member of the Research Team. Funding: Research Committee of Thessaly University (2007-2008).
- *Treating Fright in children*. Member of the Research Team. Funding: Research Committee of Thessaly University (2008-2009).
- *The significance of 'possible selves' for the school performance and the psychological health of children and adolescents*. Member of the Research Team. Funding: Research Committee of Thessaly University (2011-2013).
- COST Action IS1210: *Appearance Matters: Tackling the physical and psychosocial consequences of dissatisfaction with appearance*. Member of the Research Team. Funding: European Union (2013- 2017).

Other Academic Activities

- Over 70 presentations in national and international conferences.
- Member of the Organizing Committee of 6 and Member of the Scientific committee of 22 Conferences..
- Editorial assistant for the Hellenic Journal of Psychology.
- Member of the Editorial Committee for the International Journal of School and Cognitive Psychology.
- Reviewer for the following Journals: Psychology: Hellenic Journal of Psychology, Learning & Instruction, British Journal of Educational Psychology, Psychological Reports, Death Studies, International Journal of Psychology, Journal of Cross-Cultural Psychology, European Journal of Counselling Psychology.
- Reviewer for the Scientific Yearbooks of the Department of Psychology of Aristotle University of Thessaloniki.
- Evaluator of proposals submitted under the program ΗΡΑΚΛΕΙΤΟΣ (October 2009).
- Academic advisor of the Psychology Committee of Δ.Ο.Α.Τ.Α.Π. (2004-2008).
- Member of the Scientific Committee for the Project of the General Secretariat for Gender Equality (ΓΓΙΦ), « *Strengthening local government actions for the benefit of women and the fight against violence* » (September 2009-August 2011).

Professional Memberships

- Hellenic Psychology Association (Ε.Λ.Ψ.Ε.)
(Member of the Divisions of School Psychology and Counseling Psychology)

- Psychology Association of Northern Greece (Ψ.Ε.Β.Ε.)
- British Psychological Society (BPS)
- British Association for Counselling and Psychotherapy (BACP)

Publications (referred only those in English)

1. **Leondari**, A. (1993). Comparability of self-concept among normal achievers, low achievers and children with learning difficulties. *Educational Studies*, 19(3), 357 - 371.
2. **Leondari**, A., Syngollitou, E. & Kiosseoglou, G. (1998). Academic achievement, motivation and future selves. *Educational Studies*, 24(2), 153-163.
3. **Leondari**, A., Syngollitou, E., & Kiosseoglou, G. (1998). Academic achievement, motivation and possible selves. *Journal of Adolescence*, 21, 219-222 (brief report).
4. **Leondari**, A. (1999). Self-perceptions, motivation and achievement behaviour. Στο Ε. Συγκολλίτου & Ε. Γωνίδα-Μπαμνίου (Επιμ. Έκδ.), *Επιστημονική Επετηρίδα του Τμήματος Ψυχολογίας, Τόμος 3* (σσ. 283-303). Θεσσαλονίκη: Υπηρεσία Δημοσιευμάτων Α. Π. Θ./Art of Text.
5. **Leondari**, A., & Kiosseoglou, G. (2000). The relationship of parental attachment and psychological separation to the psychological functioning of young adults. *Journal of Social Psychology*, 140(4), 451-464.
6. **Leondari**, A., & Gialamas, V. (2000). Relations between self-esteem, perceived control, possible selves, and academic achievement in adolescents. *Ψυχολογία*, 7(3), 267-277).
7. **Leondari**, A. (2001). The impact of acculturation on immigrant children's self-perceptions, feelings of loneliness and social status. *Educational and Child Psychology*, 18(4), 35-46.
8. **Leondari**, A., & Gialamas, V. (2002). Implicit theories, goal orientations and perceived competence: Impact on students' achievement behaviour. *Psychology in the Schools*, 39(3), 279-291.
9. **Leondari**, A., & Kiosseoglou, G. (2002). Parental psychological control and attachment in late adolescents and young adults. *Psychological Reports*, 90, 1015-1030..
10. Gonida, E., Kiosseoglou, G., & **Leondari**, A. (2006). Implicit theories of intelligence, perceived academic competence and school achievement:

Developmental differences and educational implications. *The American Journal of Psychology*, 119(2), 223-238.

11. Goudas, M., Dermitzaki, E., **Leondari**, A., & Danish, S. (2006). The effectiveness of teaching a life skills program in a physical education context. *European Journal of Psychology of Education*, XXI (4), 429-438.
12. **Leondari**, A., & Gonida, E. (2007). Predicting academic self-handicapping in different age-groups: The role of personal achievement goals and social goals. *British Journal of Educational Psychology*, 77, 595-611.
13. **Leondari**, A., & Gonida, E. (2008). Adolescents' possible selves, achievement goal orientations, and academic achievement. *Hellenic Journal of Psychology*, 5(2), 179-198.
14. Dermitzaki, I., **Leondari**, A., & Goudas, M. (2009). Relations between young students' strategic behaviours, domain-specific self-concept, and performance in a problem solving situation. *Learning and Instruction*, 19, 144-157.
15. **Leondari**, A., & Gialamas, V. (2009). Religiosity and psychological well-being. *International Journal of Psychology*, 44(4), 241-248.
16. Gonida, E. N., & **Leondari**, A. (2011). Patterns of motivation among adolescents with biased and accurate self-efficacy beliefs. *International Journal of Educational Research*, 50(4), 209-220.
17. **Leondari**, A., Magos, K., & Oikonomou, A. (2012). From the fear of death to the fear of 'dissimilar other': a research in elementary school classroom. *Education 3-13: International Journal of Primary, Elementary and Early years education*. 1-12.
18. Bonoti, F., **Leondari**, A., & Mastora, A. (2013). Exploring children's understanding of death: through drawings and the death concept questionnaire. *Death Studies*, 37, 47-60.
19. Chatzistamatiou, M., Dermitzaki, I., Efklides, A., **Leondari**, A. (2015). Motivational and affective determinants of self-regulatory strategy use in elementary school mathematics. *Educational Psychology*, 35(7), 835-850.
20. Mouratidi, P. S., Bonoti, F., & **Leondari**, A. (2015). Children's perceptions of illness and health: An analysis of drawings. *Health Education Journal*, 1-14. DOI: 10.1177/0017896915599416.
21. Dermitzaki, I. & **Leondari** A. (2004). Pre- and primary school students' self-concept and its relations to their self-regulatory skills. In H. Marsh, J. Baumert, G. E. Richards, & U. Trautwein (Eds.), *Proceedings of the Third*

International Biennial Self Research Conference. SELF Research Centre:
University of Western Sydney.

22. **Leondari, A.**, Gialamas, V., Giannakou, M. (2020). Possible selves and self-esteem in uncertain times. *Journal of Education & Social Policy*, 7(3), 150-159.
23. Torres, S., Araujo, C. A., Fitzgerald, A., Dooley, B., **Leondari, A.** et al. (2022). An international study of women's positive body image. *European Journal of Investigation in Health, Psychology and Education*, 12 (10), 1521-1534.

Book chapter

24. **Leondari, A.** (2007). Future time perspective, possible selves and academic achievement. Στο M. Rossiter (Ed.), *New Directions for adult and continuing education*, 114, 17-26. San Fransisco: Jossey-Bass.

Citations

Google Scholar: 1980

h-index: 17, i10-index: 19