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Προφίλ

Ο Μάριος Βρυωνίδης είναι Καθηγητής Κοινωνιολογίας και Κοσμήτορας Ανθρωπιστικών, Κοινωνικών και Επιστημών της Αγωγής στο Ευρωπαϊκό Πανεπιστήμιο Κύπρου στο οποίο διδάσκει από το 2007. Έχει διδάξει στα Πανεπιστήμια Anglia Polytechnic University (2001-2003) και Αιγαίου (2004-2007). Από το 2004 μέχρι το 2009 ήταν επισκέπτης καθηγητής στο Institute of Education – University of London. Από το 2008 μέχρι το 2013 ήταν ο εθνικός συντονιστής της Κύπρου στην Ευρωπαϊκή Κοινωνική Έρευνα (European Social Survey). Είναι γραμματέας του Ερευνητικής Επιτροπής για την Κοινωνιολογία της Εκπαίδευσης της Διεθνούς Κοινωνιολογικής Εταιρείας - International Sociological Association (2010-2018).

1. Εκπαίδευση				
Πτυχίο	Έτος	Ίδρυμα	Τμήμα	Τίτλος Διατριβής
Διδακτορικό	2003	University of London	Institute of Education	The role of cultural and social capital in educational choice making
Μάστερ	1997	University of Essex	Κοινωνιολογία	Education and Social Mobility
Πτυχίο	1996	Πάντειον Πανεπιστήμιο	Κοινωνιολογία	

2. Εργοδότηση				
Περίοδος εργοδότησης		Εργοδότης	Τοποθέτηση	Θέση
Από	Μέχρι			
2017	σήμερα	Ευρωπαϊκό Πανεπιστήμιο Κύπρου	Κοινωνιολογία, Κοινωνιολογία της Εκπαίδευσης & Μεθοδολογία Έρευνας	Καθηγητής
2012	2017	Ευρωπαϊκό Πανεπιστήμιο Κύπρου	Κοινωνιολογία, Κοινωνιολογία της Εκπαίδευσης & Μεθοδολογία Έρευνας	Αναπληρωτής Καθηγητής

2007	2012	Ευρωπαϊκό Πανεπιστήμιο Κύπρου	Κοινωνιολογία, Κοινωνιολογία της Εκπαίδευσης & Μεθοδολογία Έρευνας	Επίκουρος Καθηγητής
2004	2009	University of London	Institute of Education	Διδάσκων (Επισκέπτης) (Visiting Lecturer)
2004	2007	Πανεπιστήμιο Αιγαίου	Sciences in Pre-School Education and in Educational Design	Διδάσκων 407/80
2001	2003	Anglia Polytechnic University	School of Education	Διδάσκων

3. Διδασκαλία

2004-2007	Πανεπιστήμιο Αιγαίου	MA Sociology of Education: Qualitative Analysis for Social and Educational Inquiries
2001-2003	School of Education, Anglia Polytechnic University – Essex, UK	Πτυχίο Επιστήμες της Αγωγής: Sociological Perspectives and Educational Processes

4. Μέλος Επιτροπών Διοργάνωσης Συνεδρίων

Γραμματέας του Research Committee on Sociology of Education (RC04) της International Sociological Association (2010-2014)

5. Ερευνητικά Προγράμματα - Χορηγίες - Συνεισφορές

2013-2015	Life Long Learning program, GRUNDTVIG: BAasic SKills Education and Training in Prisons
2011-2013	European Commission funded program “Children’s voices: exploring interethnic violence in the school environment”
2011-2013	European Commission funded program “Fundamental rights education in Europe – FREE”
2007-2013	National Coordinator of Cyprus in the European Social Survey (2007-2013) Funded by the European Science Foundation and the European University Cyprus
2008-2009	A sociological investigation of factors that affect pre-adolescences’ school engagement: Implications for learning and pedagogy, European University Cyprus
2005-2007	Promoting gender equality in the transition from school to the workplace, In-charge of the Dodecanese regional research team, Aristotle University of Thessalonica - Department of Psychology

6. Δημοσιεύσεις

Βιβλία / Μονογραφίες

- Torlone, F & Vryonides, M. (2016) Innovative learning models for prisoners, Firenze (Florence): Firenze University Press
- Kassimeris C. and Vryonides M. (eds.) (2012). *The Politics of Education: Challenging Multiculturalism*, London and New York: Routledge.
- Gouliamos, K. and Vryonides, M. (eds.) (2010) Perspectives of the Cypriot Society through the ESS findings, Nicosia: En Toipis (In Greek)

Εργασίες σε επιστημονικά περιοδικά με κριτές

- Vryonides, M. (2014) The Effects of the Economic Crisis on Inter-Ethnic Relations in Cypriot Schools, *Journal of Social Science Education*, Vol13 (3), DOI 10.2390/jsse - v14 - i2 - 1306.
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- Vryonides, M. (2014) Interethnic violence in Cypriot public schools: A dormant problem with explosive potentials, in Zorana Medaric, Mateja Sedmak and Sarah Walker (eds) (2014) *Children's Voices: Studies of interethnic conflict and violence in European schools*, London and New York: Routledge.
- Vryonides, M. Kalli, M. (2013) The effect of age in the way adolescents report and experience interethnic violence in five European countries, *ANNALES · Ser. hist. sociol.* 23 (2) 275-290.
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- Kassimeris C. and Vryonides M. (2012) (eds.), *The Politics of Education: Challenging Multiculturalism*, London and New York: Routledge.
- Vryonides, M. (2010) Gender and reconciliation of private and public social sphere: theoretical underpinnings and empirical examples, in Y. Papageorgiou, *Gender Research in Greece*, Athens: Gutenberg, pp. 247-265.
- Vryonides, M. (2010) Religiosity in Cyprus: A critical examination of ESS findings for Cyprus, in K. Gouliamos and M. Vryonides (eds.) *Perspectives of the Cypriot Society through the ESS findings*, Nicosia: En Toipis (In Greek).
- Ball, S., Dworkin, G. & Vryonides, M. (eds) (2010) Globalization and education, *Current Sociology*, 58 (4).
- Pavlou, V. & Vryonides, M. (2009) Understanding factors that influence teachers' technology acceptance and actual computer use for teaching; the case of Greece, *Mediterranean Journal of Educational Studies*, 14 (2), 5-25.
- Vryonides, M., Sabour, M. & Antikainen, A. (eds) (2008). Education in times of global changes, *International Journal of Contemporary Sociology*, 45 (2), σελ. 7-11.
- Vryonides, M. and Vitsilakis, C. (2008). Widening Participation in Postgraduate Studies in Greece: Mature Working Women Attending to an E-learning Programme, *Journal of Education Policy*, Vol. 23, σελ. 197-206.
- Vryonides, M (2008) A Sociological Inquiry into Time Management in Postgraduate Studies by E-learning in Greece, *European Journal of E-learning*, Vol. 6, σελ. 67-76.
- Vryonides, M & Zembylas, M. (2008) Distance Education Opportunities for Mature Women in Greece and Cyprus: Comparative Perspectives and Implications, *European Journal of Open, Distance and e-learning special issue "What is the Role of Distance Education in the Implementation of the "Right" or "Access" to Education?"* <<http://www.distanceandaccesstoeducation.org/index.aspx>>

- Pavlou, V., Tsaousis, I. Vryonides, M., & Vitsilakis, C. (2008). Assessing the Dimensionality and other Psychometric Properties of a Greek Translation of the Sex-Role Egalitarianism Scale (Form B), *Sex Roles*, 59, σελ. 787-799.
- Vryonides, M. (2007). Capital, Habitus and Horizons for Social Action in Education, *International Journal of Contemporary Sociology*, Vol. 44 (2), σελ. 189- 200.
- Vryonides, M. (2007). Social and cultural capital in educational research: Issues of operationalisation and measurement, *British Educational Research Journal*, Vol. 33 (6), σελ. 867 – 885.
- Vryonides, M. (2007). Struggling between tradition and modernity: gender and educational choice-making in contemporary Cyprus, *Gender and Education*, Vol. 19 (1), σελ. 93–107.

Κεφάλαια σε συλλογικούς τόμους

- Stevens, Peter A.J., Vryonides Marios & A. Gary Dworkin (2017). Problems in Education, in A. Javier Treviño, *The Cambridge Handbook of Social Problems*, Cambridge University Press.
- Vryonides, M. (2017). Brain Drain in Higher Education: The case of Cyprus, in Giouspasoglou, C. Marinakou, E. and Paliktzoglou, V. (eds) *Brain Drain in Higher Education: the case of the Southern European Countries and Ireland*.
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- Vryonides, M. (2011). «Weberian Influences in the work of Pierre Bourdieu», In Antonopoulou, M. and S. Chiotakis, *Max Weber*, Athens: Nisos.
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- Vryonides, M. (2009). «Applying Bourdieu's concepts of social and cultural capital in educational research in Greece and Cyprus», in Karen Robson and Chris Sanders (eds) *Quantifying Theory: Pierre Bourdieu*, Springer Science & Business Media B.V., σελ. 129-141.